

Curtin University Degree Guide

Master of Teaching (Primary Education)





You belong at university

With this guide, you can make it happen.

You've always known study can open doors, but you weren't quite sure how to take the first step. Now you've done exactly that, taking a momentous leap towards unlocking your true potential. With this guide in hand, you hold the key to your ultimate future – with Open Universities Australia by your side.

Our goal? To help you realise yours. Our student advisors can:

Help you decide whether this course is 'the one'!

With knowledge across leading Australian universities and thousands of courses, our student advisors can help you compare the cost, content and outcome of this course with others.

Assist with navigating study load and enrolment.

By listening to you discuss your current lifestyle, we'll help you consider the right amount of study to begin with. When you're ready to enrol, we'll also assist with compiling and uploading documents.

Work through your funding options.

We're here to help you understand course fees, student loans and study allowances so that you can get financial assistance if you're eligible.

Get started now.

Book a consultation to get tailored advice when it suits you, at no cost.

open.edu.au/contact-us/book-consultation



About Open Universities Australia

We're a not-for-profit that's been dedicated to helping students access education for over 30 years — no matter your location or study experience.

Our knowledge spans thousands of courses with leading Australian universities — this course guide represents just one of them.

Together, we've got this.

Master of Teaching (Primary Education)

Snapshot

Course code

CUR-PRI-MAS-2025

Level

Postgraduate

Qualification

Masters Degree

Subjects

16

Provider

Curtin University

Why choose this degree

Description

This degree is designed for people seeking to attain an Initial Teacher Education qualification in order to register as a teacher in Australia and any other countries that recognise an Australian teaching qualification. Students will develop advanced critical skills, knowledge and understanding concerning best practice in education and in meeting the needs of 21st century learners. Graduates from this degree will be well-placed to enter leadership pathways in their teaching careers. Most subjects in this degree will be offered fully online, in order to provide more flexible access. Students will have four opportunities to engage in professional practice in schools, culminating in a final professional placement of 5 continuous weeks.

The Master of Teaching (Primary Education) will be chosen by those who wish to teach in Years 1 - 6 in Primary Schools, and will provide a foundation for teaching across the primary curriculum. Students entering this degree will hold a degree in a discipline that contains content relevant to the Australian Curriculum in the primary years. Students will complete professional experience placements in a range of schools and across a range of year levels and will benefit from the School of Educations' specialisation in STEM subjects.

Please note that this course is only available to applicants who are residing in Australia for the duration of their degree. As this course doesn't hold CRICOS registration international students on a Student VISA are not permitted to undertake this course.

Overview

Develop advanced critical skills, knowledge and understanding concerning best practice in primary education to meet the needs of today's learners. As a graduate you will be well-placed to enter leadership pathways in your teaching career.

What you'll learn

At the completion of this degree students will be able to:

1. demonstrate cultural responsiveness and respectful engagement with local First Peoples and a diversity of cultures
2. demonstrate a capacity for leadership through critical thinking and reflective and innovative practices based on local, national and international research and engagement in ongoing professional learning
3. apply relevant theory and research to enhance the learning experiences and outcomes of learners from a diversity of backgrounds and of aspirations
4. apply high-level discipline knowledges and understandings to demonstrate pedagogical capabilities, including planning and delivering effective teaching and learning experiences in the technologically enhanced learning environment, with demonstrated impact for all learners
5. apply high-level discipline and well-developed pedagogical knowledges to generate and critically analyse diverse sources to support situated professional judgements when assessing and reporting on learning
6. demonstrate effective and creative literacy and numeracy competencies across a range of professional contexts

7. apply principles of social justice to create and manage positive, safe and ethical learning environments that support a diversity of learners to engage in meaningful learning

8. communicate professionally with educational stakeholders, including colleagues, parents and carers, and engage collaboratively to build sustainable communities.

Career opportunities

Graduates of this degree will have the skills, knowledge and experience required to teach in primary schools. Additional careers include education administrator or policy development officer.

Degree structure details

Recommended study pattern

Students should check for prerequisites before enrolling in any subjects. Each of the Professional Experience subjects must be completed in order and there are pre-requisites for these subjects. For example, Professional Experience 1 is the pre-requisite for Professional Experience 2.

The standard full-time study load is two subjects per study period.

You can download an enrolment planner via the link below that will allow you to determine the recommended sequence of enrolment based on your study period of commencement in the Master of Teaching.

Please note that **if you wish to complete your degree in two years**, you will need to maintain a full-time enrolment of two subjects per study period throughout your degree. You will also need to **enrol according to the recommended sequence** (based on your study period of commencement).

Subjects will not generally be offered in every study period and may not be available at the time that you wish to study them. **Your progression in the degree may be impacted if you do not follow the recommended sequence of enrolment.** If you wish to enrol in a part-time load then please select one subject from the two listed for each study period.

[Master of Teaching \(Primary Education\) enrolment planner](#) (XLS)

Award requirements

To qualify for the Master of Teaching (Primary Education), students must successfully complete all core subjects. There are 16 subjects comprised of:

- coursework subjects
- subjects requiring professional experience block placements in school settings, including a final placement of 25 consecutive days

LANTITE Completion Requirement

Students are also required to provide evidence of successful completion of the Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) prior to completing their degree. The test is managed by ACER and details of the test (for example, sample questions, the Test Window dates, and registration) can be found at: [ACER Teacher Education Test](#). Students are responsible for meeting the costs associated with taking these tests, which are a national requirement applicable to all teaching graduates.

Students are expected to have successfully completed the LANTITE between the first and third professional experience subjects in their degree.

Subjects in this degree

Primary Education Major

Total number of subjects to complete: 16 units

Code	Title	Class start	Required
MTC510	Introduction to English: Reading		Yes
MTPS500	Theories of Development and Learning		Yes
MTP503	Developing Positive Learning Environments		Yes
MTP505	Teaching Science in the Primary Years		Yes
MTP501	Teaching Number, Algebra and Probability in the Primary Years		Yes
MTP502	Primary Professional Experience 1: Planning for Writing ¹		Yes
MTP506	Primary Professional Experience 2: Assessment and Reporting ¹		Yes
MTPS504	Creative Technologies		Yes
MTC600	Professional Experience 3: Using Data to Inform Teaching and Learning ¹		Yes
MTC620	Schooling and Australian Society		Yes
MTP504	Teaching Humanities and Social Sciences in the Primary Years		Yes
MTP508	Statistics for Educators		Yes

MTP509	Teaching Arts in the Primary Years	Yes
MTP600	Extending English in the Primary Years	Yes
MTPS501	Pedagogies for Diversity	Yes
MTC610	Professional Experience 4: Transition into the Profession ¹	Yes

1. This subject has practicum placement requirement.

Entry requirements

Higher education

Academic Entry Requirements

To be eligible for entry into the Master of Teaching (Primary Education) applicants need to have completed a Bachelor degree or its equivalent from a recognised tertiary institution, with at least one year of full-time study in areas relating to one or more learning areas of the primary curriculum.

Non-academic Entry Requirements for Teacher Entry

For entry to initial teacher education (ITE) courses, you will need to meet both the **academic** and **non-academic** entry requirements.

To meet the non-academic entry requirements, applicants must demonstrate they have the key characteristics outlined by the Australian Institute for Teaching and School Leadership (AITSL) as the attributes and motivations common to effective teachers.

To demonstrate this, you will need to complete an online questionnaire as part of your application. The questionnaire must be completed no more than 1 year prior to application.

Completing the online questionnaire

To complete the questionnaire you will require your TISC/OUA/Curtin ID and then follow the link to:
[Qualtrics Questionnaire](#)

In the online questionnaire, you will be asked several questions to rate your motivation for teaching as well as your involvement in personal learning and/or leadership activities. You will also need to complete two written statements addressing the following categories:

- Category 1: Your Motivation and Suitability for Teaching
- Category 2: Your involvement in Personal Learning and Leadership Activities

Once submitted, you will not be able to log back in and change your responses, so please review your responses carefully before submitting.

Complete the questionnaire, review and then submit. Your responses will appear on the screen. Please download the PDF of these responses to your computer for use in your course.

You will also receive an email confirming completion. Please attach this email to your application.

Assessment

Your responses in this questionnaire indicate the extent to which you meet the desired personal attributes for educators. Your profile in terms of these personal attributes will be considered along with the academic requirements for entry, when determining whether an offer of course admission will be made. You will not receive individual results from this questionnaire, as there is no “pass or fail” mark: your results are considered holistically, in the same way as an interview for a job might be managed.

It is possible that your responses may show that the teaching profession may not be best suited to you right now. If this is the case, you should not consider this to be a personal failure in any way, and you are welcome to contact us to discuss your options.

Work and life

Entry to this degree will not be possible based on work experience only. This is consistent with current practice for accredited Initial Teacher Education degrees taught by the School of Education.

English proficiency requirements

Applicants need to meet Curtin's English Language requirement as all degrees are taught in English. If your education degrees were not solely in English, as per the International Handbook of Universities or the World Higher Education Database, please attach a scanned original copy of English Proficiency Test results.

This degree has a higher level of English required for admission. In order to meet the English entry requirements for this degree, you will need to provide evidence of one of the following:

- Successful completion of at least one year full-time or equivalent of an undergraduate or postgraduate coursework degree level study at a recognised University in Australia.
- Successful completion of an undergraduate or postgraduate coursework degree level study at a recognised University in New Zealand, Republic of Ireland, United Kingdom, Canada, Singapore, South Africa or United States of America. The duration of this degree must be at least one year full-time or equivalent study.
- Achieve the required result from one of the following English language proficiency tests, the test must have been undertaken within two years of application, however, they may be used for entry until the next immediate semester intake:

1. IELTS Academic;
2. PTE Academic;
3. TOEFL iBT;
4. OET;
5. Cambridge C1 Advanced.

*Please note these tests are only valid for two years.

Please refer to Curtin's list of courses with a higher level of English required for further information: [Courses with Higher English Language Requirements.](#)

Please note: The English language requirements for registration as a teacher on completion of this course may differ from those required for admission to the course.

*** **Please Note:** If any academic or legal document is not in English, you must provide a colour scan of the non-English documents, including a colour scan of the official English translations of these documents. This is for comparison purposes. ***

Recognition of previous work or study

Please note: Credit is rarely given on the basis of professional experience only in Initial Teacher Education degrees as graduates must meet registration requirements set by the accrediting bodies in each state/territory.

Students must be admitted in an award degree of study before lodging their completed CRL application, along with all required supporting documentation for a formal assessment.

Curtin School of Education courses embed both theory and professional experience within a subject. Credit for Curtin Professional Experience subjects requires a complex assessment that includes evaluation of how the subject learning outcomes have been met through both theoretical assessments and school-based application. The school-based application must meet Curtin requirements, which are informed by the Teacher Registration Board of Western Australia.

To apply for CRL, please visit the Curtin University website: [Credit for Recognised Learning \(Advanced Standing\)](#)

It is important to note accepted documentation includes scans of the original Transcripts and/or Award Certificate; front and back; in colour; and original size. For further information see the [scanned documents and certification requirements and guidelines.](#)

More information about the policies and procedures related to CRL assessment and appealing a CRL assessment outcome can be found in the [Credit for Recognised Learning Policy](#) (PDF).

Study method requirements

Practicum placement

Professional Experience Placements

All students are required to successfully complete four compulsory professional experience placements as part of designated subjects throughout the degree. These placements must be undertaken in registered schools where the language of instruction is English.

Placements are undertaken on a **full-time basis** for the number of days shown in a continuous block and students need to plan carefully to ensure they are able to meet this commitment. The total number of days of professional experience in the degree will satisfy all States' requirements for teacher registration. No more than 50% of professional experience days may be undertaken in schools outside Australia. Therefore, students will only be able to complete one 3 week placement outside Australia and will be required to complete all other placements within Australia.

None of the four professional experience placements can be broken or split into shorter periods.

The first year of the degree includes two professional experience subjects that require school placements of 10 consecutive days and 15 consecutive days respectively. These two subjects are undertaken in the **same** calendar year in the **same** school. The third professional experience subject contains a block placement of 20 consecutive days in a different school context and the fourth professional experience has 25 consecutive days in a third school. The final placement of 25 consecutive days is part of a subject completed in the final study period of Clearance will be given to commence the final professional experience placement pending successful completion of all prior subjects.

Students must be able to complete placements in more than one school over the duration of the degree. Students' placements should be in a variety of year levels from junior to upper primary. Students are expected to be able to travel a reasonable distance to these schools in order to undertake their placements. Students cannot complete their professional experience placement in an educational setting where there exists a conflict of interest. For example any setting in which the student or their close family members are employed or attend. Students are not permitted to be paid for a professional experience placement.

Further information about the professional experience placement requirements will be provided to students who have been admitted to the degree. Students who may seek to vary any of the stated conditions and requirements in the various professional experience subject handbooks must contact Professional.Experience@curtin.edu.au prior to enrolling in the subject.

In circumstances where the student is having difficulty securing a placement, the student will need to contact Curtin University as soon as possible prior to the commencement of their practicum pre-visits and placement dates for advice.

To view the Professional Experience Calendar, please see below:

[2025 Master of Teaching Prof Exp Calendar](#) (PDF)

Special requirements

Working with Children Clearances and Certifications

Student will be required to have a current and valid Working with Children clearance as required in the state or country in which the placement provider is located. They will also need to meet any other relevant State requirements before engaging in any work with children or professional experience.

If students have any doubt about their eligibility to acquire these clearances they should contact the local Teacher Registration Authority.

Let's get enrolled. Together.

Your step-by-step guide

Whether you'd like to enrol on your own, or be guided by a student advisor over the phone, we're here to help.

Simply follow the steps that appeal to you. If you need help at any point, we're in your corner – 7 days a week.

How to enrol: Online

1. Select 'Start studying now' on the course page.
2. Tell us about yourself so that we can create your Student Hub account and check your student loan eligibility.
3. Pay your tuition fees with a student loan or credit card.

How to enrol: Over the phone

1. Visit open.edu.au/contact-us/book-consultation
2. Select a date and time you would like to receive a call from an expert student advisor.
3. Prepare for your call. This might involve writing down any questions you have, as well as finding a quiet space to talk.
4. Be guided through the steps by your student advisor over the phone. If you're eligible, you may become a student by the end of the phone call!

Unsure about meeting entry requirements?

If you're unsure whether you meet the entry requirements listed in this course guide, get in touch. We'll ask you a series of questions that will help us understand if you've studied before, or whether your work history may count as credit towards this course.

Open Universities Australia has a unique arrangement with the Australian Government and leading universities across Australia – giving you the chance to start with single subjects that have no entry requirements. They're even covered by FEE-HELP if you're eligible.

Once completed successfully, these subjects can become credit towards your ideal degree. We call this Open Access.

No matter your story, we'll find a way.

Get in touch

Simply choose how you would like to start the conversation.

Call us

Phone: [13 OPEN \(13 6736\)](tel:1300673673)

Book a consultation with us

Visit open.edu.au/contact-us/book-consultation

Chat with us

Visit open.edu.au/contact-us for Live Chat, Facebook Messenger, WhatsApp, SMS and Apple Business Chat options.

Stay up to date

The information in this degree guide was correct at the time of publication. This information can change, so you should always check our website for the latest updates.

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