Graduate Certificate in Integrated Human Studies - 2014

Provided by

THE UNIVERSITY OF WESTERN AUSTRALIA
Achieve International Excellence
About this course

The Integrated Human Studies online courses from the University of Western Australia will help you gain a holistic understanding of human origins and an opportunity to explore the complexity of the human condition. Through research studies in human history, biology and behaviour, psychology, politics and human impact on the environment, you will gain essential skills for personal and professional development.

Snapshot

<table>
<thead>
<tr>
<th>Level</th>
<th>Postgraduate</th>
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<tbody>
<tr>
<td>Qualification</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Number of units</td>
<td>4 units</td>
</tr>
<tr>
<td>Provider</td>
<td>University of Western Australia</td>
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Overview

PLEASE NOTE: This course will not be taking further applications at this time.

Integrated Human Studies is a broad, interdisciplinary field that brings together the humanities, sciences and applied disciplines to address the big questions of the 21st century and complex global challenges, such as the population explosion, climate change, resource depletion and poverty. It focuses on the origins, nature, current condition and future of humans as the dominant species and the greatest evolutionary force on the planet. The ultimate goal of Integrated Human Studies is to promote human wellbeing in a sustainable environment by fostering the development of informed and active citizens and leaders.

As a student of Integrated Human Studies, you will gain familiarity with the key concepts and modes of inquiry of a range of disciplines and interdisciplinary fields concerned with human origins, biology, culture, society and behaviour, as well as learning how to integrate and synthesise insights and methods from these fields in order to understand complex issues. You
will also gain the knowledge, skills and capacity to effect positive change in your life and career, improve your job marketability and further your personal, professional and academic development.

Course Objectives

The major objectives of IHS postgraduate courses are for students to gain:

- personal and professional development relevant to global citizenship
- knowledge of facts, trends, concepts, perspectives and scenarios essential for an understanding of the 21st century
- the ability to investigate global, regional and local issues using a range of basic modes of inquiry or methods of research, including interdisciplinary and futures methods
- the ability to locate and critically evaluate online information about global, regional and local issues
- the ability to integrate or synthesise ideas from various perspectives
- critical and creative thinking skills relevant to a broad range of disciplines
- the ability to connect with and contribute to relevant networks and organisations
- the ability to use online technologies and applications to collaboratively build knowledge and share ideas
- the ability to create eportfolios, blogs and other online productions of value to the broader community
- the capacity for action and leadership in addressing major issues

Related Courses

This course sits within a group of courses, giving you the flexibility to study towards different levels of qualification.

- Graduate Diploma in Integrated Human Studies
- Graduate Certificate in Integrated Human Studies
## Recommended Study Pattern

- Students should enrol in IHSO8801 Orientation to Integrated Human Studies at the beginning of their course.
- IHSO8801 is a prerequisite for several units (or concurrent enrolment or special permission from the Centre for Integrated Human Studies - CIHS).

## Course structure

### Graduate Certificate in Integrated Human Studies

<table>
<thead>
<tr>
<th>Total number of units to complete: 4 units</th>
<th>★ Required ★ Elective ★ Optional</th>
<th>Provided by</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ IHSO8801 Orientation to Integrated Human Studies</td>
<td></td>
<td>UWA</td>
</tr>
<tr>
<td>★ IHSO8802 Emergence of 21st Century Humanity</td>
<td></td>
<td>UWA</td>
</tr>
<tr>
<td>★ IHSO8811 Global Values and Lifestyles of the 21st Century</td>
<td></td>
<td>UWA</td>
</tr>
<tr>
<td>★ IHSO8812 Action, Innovation and Leadership for the 21st Century</td>
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<td>UWA</td>
</tr>
</tbody>
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*Students who have completed IHSO8809 or IHSO8810 before 2012 are not required to study additional units to complete the course.*
Eligibility

**Academic entrance/Work experience:**

To be considered for admission to this course an applicant must have:

(a) a bachelor's degree in a relevant subject area from The University of Western Australia, or equivalent as recognised by the faculty;

or

(b) a qualification or a level of education and professional experience recognised by the faculty as equivalent to a bachelor's degree.

**English Language Competence (ELC)**

To be eligible for admission to an undergraduate course, you must demonstrate satisfactory performance in a UWA-approved test of English. This is the case even if English is your first language.

Do not assume you have met UWA’s English Language Competence (ELC) requirements by having undertaken degree studies elsewhere.

For further information refer to the UWA website: [www.studyat.uwa.edu.au/undergraduate/admission/english](http://www.studyat.uwa.edu.au/undergraduate/admission/english)
Qualifications

Award Requirements

To qualify for the Graduate Certificate in Integrated Human Studies students must complete four units.

The time limit for completion of a Graduate Certificate from UWA whether taken on a fulltime or part time basis is usually two years.

Recognition of Prior Learning / Credit

Please contact the course coordinator for further information about UWA policies on RPL and Credit applications.
How to Enrol

You’ve done your research, you know what you want to study and you’re ready to roll and enrol. Before you take a look at our step-by-step guide to enrolling, there’s something we need to remind you about. Whether you have a course in mind or you’re still deciding, when you study through OUA you’ll always be enrolling in one or more individual units at a time.

What about CSP units?

The enrolment process for CSP units is a little bit different. If you’d like to find out more about applying for a CSP course or enrolling in CSP units, visit our Commonwealth supported place page.

1. Add the unit to your Study Cart
   It all starts on the unit page. Once you’ve read the information you need to about the unit you’re keen on studying, press the ADD TO STUDY CART button on the unit page. If you want to add other units, do that before you move on to Step 2.

2. Go to your Study Cart and register or log in
   Once you’re done with Step 1, you’ll have one or more units in your Study Cart. You’ll notice that the number next to the little trolley at the very top of the page has changed. Click on that trolley. If you’ve never studied with OUA before, this is the time to register. If you already have an account, just sign in.

3. Tell us when you want to study
   On the Study Cart page you’ll see a list of units you’ve selected. Next to each one you’ll see some options of when you can study the unit. The next available Study Period, Session or Semester will be selected by default. If you want to study it in a different Study Period, Session or Semester (and your unit lets you do that) now’s the time to choose that option. We’ll also ask you to confirm your citizenship status and to check any alerts (things like prerequisite requirements for the unit you’ve selected).

4. Press the ENROL NOW button
   Once you’re done with Step 3 and all the alerts have disappeared, press the ENROL NOW button at the bottom of the Study Cart page.

5. Fill out the Enrol page information
   You’re almost done. Next we’ll get you to fill in your personal details, enter the information the government needs from all higher education students and choose the payment option that suits you best. If you’re eligible and would like to apply for FEE-HELP, you can do that at this point.
Where we've come from

From the very start, long before we were called Open Universities Australia (OUA), and even before the internet became a part of everyday life, our organisation has been all about making education easier to access.

A pioneer from the beginning

In 1990, the Australian Government established the Open Learning Initiative, a project aimed at extending access to and increasing participation in higher education, examining the potential of communication technologies for education and increasing public awareness of higher education.

The initiative launched in 1991 with the Television Open Learning Pilot, investigating the possibility of creating an educational television channel, hosted by Monash University, and supported by a consortium of Australian universities, as well as Australia’s public broadcaster, the Australian Broadcasting Corporation (the ABC).

Although study via television may sound outdated now, it was at the time a pioneering venture (the first time Australian universities had delivered educational content nationally via television) and established a philosophy of innovation that still exists today.

Open Learning Australia

The launch of the pilot program was followed by the formation of Open Learning Australia in 1993, a publicly funded company with Monash University as its single shareholder. Also under the auspices of the Open Learning Initiative, the Open Learning Electronic Support Service (OLESS) was established in 1994, and Open Net in 1995. The goal of Open Net was to provide access to online learning services to all students, regardless of their location.

In 1997 the separate strands of the Open Learning Initiative were combined under the umbrella of Open Learning Australia (OLA).

Expansion

In 1997 seven new shareholder universities gave their backing to OLA: Australian National University, Curtin University of Technology, Griffith University, Macquarie University, RMIT University, the University of Queensland, and the University of South Australia.

OLA’s entry into the higher education landscape resulted in fewer bureaucratic procedures, more flexible study schedules for students and expansion into new study areas that hadn’t previously been available via distance education such as science and art.

By 2000, with web presentation and data compression techniques advancing rapidly, OLA had begun to turn many of their courses from paper-based to online.
Open Universities Australia

Open Learning Australia became Open Universities Australia in 2004, reflecting the changing demands and expectations of its online students. Although our name changed, our role as pioneers in the online learning movement remained the same.

OUA began to incorporate new technologies and interactive multimedia, streaming media, and social media into its higher education offerings. These technologies allowed OUA to further minimise the isolation of online students, as well as harness the learning potential presented by changing technology.

Open Access

Our goal has always been to make education easier to access. One of the ways we do this is by making many of our undergraduate courses and units available without academic requirements - things like ATARs (Australian Tertiary Admission Ranks, the scores students receive after completing secondary school in Australia) and grade point averages. We refer to these courses and units as open access or open entry (which, by the way, is where our name comes from).

How does open entry work?

Say you’ve got your eye on the Bachelor of Arts (Fine Art) with Curtin University. If you want to study it as an on-campus student there is at least one academic entry requirement standing in your way, even if you’re applying as a mature-age student.

If you study towards the same degree online through OUA there are no academic entry requirements to hurdle during enrolment. You don’t need to worry about your previous study and whether your study schedule will suit your work or family obligations – you can shape your timetable to fit your life.

Today

OUA and its university providers continue to enjoy the benefits that come from the pioneering open learning legacy established more than two decades ago.

Since our foundation, OUA has helped nearly half a million students with their education and career goals.

Find out more about working with us at our LinkedIn Careers page.

After initially missing out on the ATAR score to get her into the university course she had her eye on, Avalon Keft “found a new way”. That new way was Open Universities Australia, which let her pursue her passion for ancient history and work towards a degree with Macquarie University online.
Student support services

OUA offers all our students access to online support, advice and guidance. Whether you need to speak with someone about swapping units, trouble with assignments, clarification on a result or need to talk over some personal issues, our support services team is here to help.

**Getting advice**

Just because you’re studying online, doesn’t mean you’re alone. If you have any questions about your study or you’re unsure about how it all works, an answer is very often only be a phonecall or email away.

**Student card**

To help you identify yourself as an OUA student and take advantage of select student discounts, we’ll supply you with an OUA student card.

**Disability support**

We’re committed to providing open and accessible education for all. Our academic providers offer access to a range of options for disability support.

**Complaints management**

We take the satisfaction of our students seriously and investigate all formally raised issues through our complaints management.

**Changing your personal details**

Most of your details, such as your contact information, can be changed by signing into My Study centre and updating your profile. There are some details that are used for admission, enrolment and government reporting purposes that cannot be changed online.

**Special Circumstances**

We understand that students sometimes have to withdraw from a unit due to circumstances beyond their control. If this occurs, you may be able to reduce or avoid financial and academic penalties if you can demonstrate Special Circumstances.

**Student coaching and counselling service**

Being an online student can mean juggling family, work, friendships and of course study.

- Student coaching
- Student counselling

“I have definitely felt supported during my studies. Most of the tutors have been really engaging and easy to contact whenever you need advice or to ask a question. I fit in study when I can and work around my schedule. I would definitely recommend OUA to other people.

Georgina Scrambler – Bachelor of Communication, Griffith University.