

## Education Enrolment Planner

**Course:** Bachelor of Education (Early Childhood Education)

**Date of issue:** 1 October 2018

**Credits to Complete:** 800 credit points required

**Date effective:** 1 January 2019

Level 1 - 2019 onwards			CP	Notes
EDUC1020	EDC105	Teaching and Learning in the Digital World	25	
EDUC1022	EDC135	Child Development for Educators	25	
EDUC1024	EDC121	Introducing Language, Literacy & Literature for Educators	25	
EDUC1026	EDC140	Exploring & Contesting the Curriculum	25	
EDUC1018	EDC163	The Professional Educator: Developing Teacher Identity	25	
EDUC1030	EDC153	Performing Arts for Educators	25	
EDUC1032	EDC145	The Numerate Educator	25	
EDUC1028	EDC175	Educators Inquiring About the World	25	
Level 2			CP	Notes
EDUC2008	EDC235	Teaching Language, Literacy & Literature in Junior Primary	25	
EDEC2018	EDE292	Early Learning Through the Humanities & Social Sciences	25	
EDUC2006	EDC245	Learning Theories, Diversity & Differentiation	25	
EDEC2024	EDE252	Visual and Media Arts for Early Childhood	25	
EDEC2020	EDE220	Early Childhood Professional Experience 1: Junior Primary	25	
EDEC2026	EDE225	Mathematics for Early Years	25	
EDEC2022	EDE255	Engaging Children in Science	25	
EDEC2028	EDE260	Health & Physical Education in Early Childhood	25	
Level 3			CP	Notes
EDEC3023	EDE323	Mathematics during the First Five Years of Life	25	
INED3002	EDC370	Indigenous Australian Education	25	
EDEC3017	EDE360	Early Childhood Prof Exp 2: Quality Frameworks in ELC	25	
EDEC3025	EDE355	Early Childhood Literacies	25	
EDEC3021	EDE345	Leadership in Early Childhood Education	25	
EDEC3019	EDE310	Early Childhood Pro Experience 3: Kindergarten to Pre-Primary Learning Environments	25	
EDEC3006	EDE392	Pedagogical Contexts for Play	25	
		<b>Specified Elective</b> - must be selected from list over	25	
Level 4			CP	Notes
EDEC4007	EDE413	Social Justice and Diversity in Early Childhood	25	
		<b>Specified Elective</b> - must be selected from list over	25	
EDUC4050	EDC445	The Professional Educator: Transition to the Profession	25	
EDEC4005	EDE425	Curriculum Integration and Differentiation	25	
EDUC4041	EDC450	Professional Experience 4: The Internship	100	

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## List of Specified Electives

iSTEM		
EDUC4033	EDC492	iSTEM Education through Digital Stories
EDUC4035	EDC493	iSTEM: Social Issues
EDUC4026	EDC488	Project-based iSTEM Education
English Language and Literacy		
EDUC4024	EDC486	Creating and Responding to Literature
EDUC4037	EDC494	Language and Diversity
EDUC4025	EDC487	Creative Literacies
Literacy and Numeracy in Diverse Populations		
EDUC4028	EDC490	Supporting Literacy and Numeracy Development for Diverse Learners
EDUC4045	EDC460	Literacy and Numeracy for Aboriginal and Torres Strait Islander (ATSI) Learners
EDUC4027	EDC489	Social Justice in Literacy and Numeracy Learning
EDUC4043	EDC465	Alternative Approaches to Teaching Literacy and Numeracy
Technologies		
EDUC4030	EDC491	Technologies: Coding for Teachers
EDUC4039	EDC495	Technologies: Design Solutions
EDUC4047	EDC470	Technologies: Digital Solutions
Catholic Education		
CTED4003	EDC483	An Introduction to Catholic Education
CTED4005	EDC485	Prayer and Morality in Catholic Studies
CTED4004	EDC484	Creed and Sacraments in Catholic Studies

### Guidelines for Enrolment in Bachelor of Education (Early Childhood Education)

1. Students are strongly encouraged to complete **all** the subjects in each level of the degree before progressing to the subjects of the subsequent level. For example, all level one subjects should be completed prior to enrolling in a level two subject. Students must complete all prerequisite subjects required.
2. Students should ensure they check the *type* of pre-requisite (Mandatory, Conditional, Corequisite) when planning their enrolment. <https://www.open.edu.au/faq-and-glossary/glossary>
3. Students should ensure they check the availability of subjects when planning their enrolment as subjects are not available in every study period. Subject availability for the current calendar year is listed on each subject's page in the OUA Handbook.
4. Specified Electives must be selected from the list, however students may choose any **two** Electives from the list.
5. Students should note that there are specific requirements for undertaking each professional experience placement. <https://educationoua.curtin.edu.au/become-great-teacher/professional-experience/ece/>
6. **All** core and elective subjects must be completed before students can enrol in their final subject, EDC450 Professional Experience 4: The Internship. Students will need to contact [hum-ed-ouaprac@curtin.edu.au](mailto:hum-ed-ouaprac@curtin.edu.au) to request permission to enrol in EDC450.
7. A full-time study load is two units per study period (which equates to eight units per year). Approval will not be given to enrol into more than two units per study period if prerequisites have not been met.